

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 26, 2010

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School	Montgomery County High School	Reviewed by Gary W. Lawson	
0011001			

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner.

X GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X T-1 (Summary Program Chart 1)	Χ	T-36 (Budget Expenses)
X T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X T-4 (Summary Program Chart 4)	XX	T-63 (Interscholastic Survey Results)

11.	Status	
A	Х	2009-2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2009-2010 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct, and the report is in good order. According to data and responses submitted, the school is meeting the standard established in Test 3 for the provision of athletic opportunities. The responses on the T-3 form are supported by the information on the most recent student athletic interest survey. In the area of benefits, total athletic spending is within acceptable parameters in relation to parity. Thanks for a good report and your efforts in relation to this project.

F:\Forms\T65.doc



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2010 along with other required forms)

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			, Kentucky
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-	(Name of High School) (City) (City) (City) (to the Kentucky High School Athletic Association that the following is an accurate and true tation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known X). I certify the following provisions in accordance with records at the school contained in nament Title IX file, at least one copy of which must be maintained in the Principal's office, and set of my knowledge have completed the following tasks: Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (List committee personnel and provide ment if necessary) Isished a gender equity committee at the high school. (Sep) 1914 Principal (Supt. Principal Supt. Principal Princi		
	(Name of High School) set to the Kentucky High School Athletic Association that the following is an accurate and true centation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known et X). I certify the following provisions in accordance with records at the school contained in programment. Title Ix file, at least one copy of which must be maintained in the Principal's office, and best of my knowledge have completed the following tasks: tablished a gender equity committee at the high school. (List committee personnel and provide achment if necessary) ame Address Phone Title (Supt. Principal, Student, Parent, Coach, Etc.) tison 1914 Heather Way Mt. Sterling, KY 40353 (859)835-0603 Assistant Supt. Rison 34 Johnson Ave. Mt. Sterling, KY 40353 (859)398-0131 Athletic Director Wilson 573 Earlymeade Dr. Winchester, KY 40391 (859)771-7124 Principal Griesser 168 Coachman PL. Georgetown, KY 40324 (502)542-0112 Coach Robinson 1524 Regina Ct. Mt. Sterling, KY 40353 (859)2858-1192 Coach Murphy 207 Hollow Cr. Rd Mt. Sterling, KY 40353 (859)2874-6605 Student Compton 124 Fairfield Dr. Mt. Sterling, KY 40353 (859)388-743 Student Murphy 527 Missionary Ln. Mt. Sterling, KY 40353 (859)398-0013 Parent/School Board Member meduled a minimum of three meetings during the 2009-2010 school year on the following dates: mber 16, 2009 mber 2, 2009 mary 3, 2010 seignated the following person(s) as the Title IX coordinator for the school: Name Title Address Phone Address Phone Mattox Principal		
to the best of my know	(City) the Kentucky High School Athletic Association that the following is an accurate and true on of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known I certify the following provisions in accordance with records at the school contained in the Title IX file, at least one copy of which must be maintained in the Principal's office, and of my knowledge have completed the following tasks: ed a gender equity committee at the high school. (List committee personnel and provide ont if necessary) Address Phone Title (Supt., Principal, Student, Parent, Coach, Etc.) 1914 Heather Way Mt. Sterling, KY 40353 (859)585-0603 Assistant Supt. 34 Johnson Ave. Mt. Sterling, KY 40353 (859)38-0131 Athletic Director 1573 Earlymeade Dr. Winchester, KY 40391 (859)771-7124 Principal 167 168 Coachman PI. Georgetown, KY 40353 (859)38-0131 Coach 167 168 Coachman PI. Georgetown, KY 40353 (859)24-6605 Student 124 Fairfield Dr. Mt. Sterling, KY 40353 (859)38-192 Coach 167 17 17 17 17 17 17 17 17 17 17 17 17 17		
_	, ,	school. (List committee	personnel and provide
attachment if neces	sary)		
Namo	Addross	Phone	Title
Name	Addioss		
Phil Rison 1914 He	ather Way Mt. Sterling, KY 4035		
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Taken pany can allow	200000000000000000000000000000000000000	(00))0000000	
II. Scheduled a minimur	n of three meetings during the	2009-2010 school vear	on the following dates:
			9
-			
reordary 3, 2010	······································		
III Designated the follow	ving person(s) as the Title IV a	poordinator for the school	
		,	
ROCKY Manz	Assistant Finicipal	1	Wit. (839) 383-0001
		Stormig, KT 40333	
IV Designated the follo	outing paragraph(s) as the Title IV	acardinator for the distri	at:
RICK Wallox	Pilitipai		(839) 497-8770
		Sterning, ICT 40000	
•		ews of the boys' and girls	s' athletics program reflected in
	itile IX). I certify the following provisions in accordance with records at the school contained in permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and he best of my knowledge have completed the following tasks: Istablished a gender equity committee at the high school. (List committee personnel and provide ttachment if necessary) Name Address Phone Title (Supt., Principal, Student, Parent, Coach, Etc.) Rison 1914 Heather Way Mt. Sterling, KY 40353 (859)585-0603 Assistant Supt. Rison 34 Johnson Ave. Mt. Sterling, KY 40353 (859)585-0603 Assistant Supt. Rison 34 Johnson Ave. Mt. Sterling, KY 40353 (859)585-0613 Ashieting the Green of Gr		
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materials.	1		
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Principal's Signatu	ıre	Date - D	
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(CHS6A)

2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	583	48%	222	43%
Row 2	BOYS	640	52%	299	57%
Row 3	Totals	1223	100%	521	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 73

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.)
Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Date: 4-12-10
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES TEST TWO

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2005- 2006 School Year	Current Number of Participants for the 2009- 2010 school year who are playing on teams added since the 2005-2006 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2005- 2006 School Year
GIRLS	Row 1	varsity:	9	137	1	11	
	Row 2	j.v.:	4	68			
	Row 3	frosh:	2	17			
	Row 4	total:	15	222	1	11	4.95%
BOYS	Row 5	varsity:	10	194	2	30	
	Row 6	j.v.:	4	83			
	Row 7	frosh:	2	22			
	Row 8	total:	16	299	2	30	10%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

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Principal's Signature:	Mu	<u> </u>		_Date:	4-12-10



2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	N	N
2. For a sport not currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on a <u>club team</u> .	N	N
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	N	N
4. For a sport currently offered at the interscholastic junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N	N
5. For a sport not currently offered at the interscholastic junior varsity level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	N	N
6. For a sport not currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for an interscholastic freshman team that is not currently offered?	N	N
7. If you answered YES to question (1), (2), (3), (4), (5), or (6) are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

Plans to Address Interest:

Principal's Signature :	Mlv.	<u> </u>	Da	ate: \underline{L}	1-12-10
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2009-2010 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	137	61%
Row 2	j.v.:	4	68	31%
Row 3	frosh:	2	17	8%
Row 4	total:		222	100%
Boys				
Row 5	varsity:	10	194	65%
Row 6	j.v.:	4	83	28%
Row 7	frosh:	2	22	7%
Row 8	total:		299	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Mu.	<u> </u>	_Date:_	4-1	12-10	
						

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2009-2010 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	ADVANTAGE TO:						
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM				
OPPORTUNITIES			X				
Accommodation of Interest and Abilities			X				
BENEFITS			χ				
Equipment and Supplies	Company (1994) (1994) (1994) (1994) (1994) (1994)	magenta ya 1 a fa fa familia 1 i i i i i i i i i i i i i i i i i i	X				
Scheduling of Games and Practice Time			X				
Travel and Per Diem Allowances			X				
Coaching		A	X				
Locker Rooms, Practice and Competitive Facilities		• • • • • • • • • • • • • • • • • • • •	X				
Medical and Training Facilities and Services			X				
Publicity			X				
Support Services			X				
Housing and Dining			NA				
Tutoring			NA				
Athletic Scholarships			NA				

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	Mu.	2)ù	Da Da	ate: 4-12-10
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2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipi Su	Equipment and Supplies	Ħ	Travel	- Aw	Awards	Coachei (to ir supplem extended e dollar	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Exper	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4000.00	5190.00	6542.00	0	200.00		14728.00	4				500.00
B basketball	4000.00	3550.00	9766.00	0	200.00		14728.00	4/2/				500.00
G softball	1600.00	3079.00	2320.00	0	100.00		10974.00	3/2				
B basebali	1600.00	8205.00	5696.00	0	100.00		10974.00	3 2				
G cross country	200.00	225.00	943.00	0	100.00		00.008	7				}
B cross country	200.00	225.00	943.00	0	100.00		00.008	1				
G golf	400.00	290.00	929.00	0	100.00		1400.00					
B golf	400.00	0	1195.00	0	100.00		1400.00	_\ \				
G soccer	1600.00	2324.00	2947.00	0	100.00		10974.00	3 2				500.00
B soccer	1600.00	0	3459.00	0	100.00		10974.00	3 2				500.00
G swimming	400.00	0	780.00	0	100.00		700.00	\\				
B swimming	400.00	0	780.00	0	100.00		700.00	\\ \				
Total committee of the T	1 C H	;	0.0000									

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date: 4-17-10

2009-2010 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equip	Equipment and supplies	Travel	e	Awards	rds	Coache (to i supplen extended dollar amo	Coaches' salaries (to include supplemental and extended employment;	Fac	Facilities improvements	Public (if sport	Publications (if sport-specific)
	Expe	Expenditures	Expenditures	itures	Expenditures	itures	Expe	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Boost	School	Boost	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	400.00	1500.00	1148.00	0	100.00		800.00	1-				
B track	400.00	1500.00	1148.00	0	100.00		800.00	1 1				
G tennis	400.00	860.00	1401.00	0	100.00		1400.00	1 / 1				
B tennis	400.00	1442.00	1222.00	0	100.00		1400.00	 - -				
G volleyball	800.00	210.00	2909.00	0	100.00		10974.00	3 3				
B wrestling	850.00	1776.00	3766.00	0	100.00		10974.00	3				
G (list sport)				•								
B football	4000.00	13800.00	4346.00	0	200.00		22000.00	6				500.00
G (list sport)												
B (list sport)												

Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage	
Boys	\$154,119.00	61% 575	
Girls	\$ 98,147.00	39%	
	Total:// \$252,266.00/	100%	,
Principal's Signature:	Mund	Date:	0/K1/p



SCHOOL NAME

2009-2010 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 7
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

SOLUMNT	COLUMN2	NMITTES
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Safety Concerns New Track & Synthetic Surface	New Design. & Construction	2010
Drainage Issues	Repair Drainage- Football, Soccer	2010
Principal's Signature.	Date: 4	Date: 4-12-10



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

School Year:	2009-2010		
School Name:	Montgomery County		
	Enrollment		
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 1232		
	Number of 9-11 Grade Students Surveyed: 970		
	Number of 8 th Grade Students Surveyed: 327		
Date:	11-12-09		
Completed By:	Nora Reddix & Bart Rison		
Instructions:	ize the Student Athletics Interest Surveys Form T-61 by listing the total		

- Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1297	Number of Surveys
1079	Total Returned (A minimum of 80% return is expected)
	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a
8-11	feeder system)

Who Administered The Survey? Teachers
How Was The Survey Administered? Homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 32 Cross Country (Girls)
- 32 Cross Country (Boys)
- 246 Football (Boys)
- 23 Golf (Girls)
- 41 Golf (Boys)
- 100 Soccer (Girls)
- 70 Soccer (Boys)
- 172 Volleyball (Girls)

Sport	<u>Number</u>
N/A	N/A

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63 Rev. 04/09

Spo	<u>rt</u>	<u>Number</u>
See	attached sheet	
um.		
	cipation in Non-School Sports Activ on Student Survey T-61 Question 7)	rities
Spor	<u>rt</u>	<u>Number</u>
See	attached sheet	
114 188 37 53 36 45 78	The practice schedules and game tir inconvenient	, chorus, etc. mes are mural sports
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Principal's Signature

Date

Montgomery County High School Title IX Meeting September 16, 2009 7:45 a.m. Heritage Room

Call to Order:

Bart Rison called the meeting to order at 7:45 a.m. The following members were present:

Phil Rison Keith Griesser Janie Robinson Kelly Murphy Tyler Murphy Paige Compton Bart Rison ABSENT Todd Wilson

The committee discussed the following items at the meeting:

- Reviewed team budgets
- Reviewed team locker assignments
- Reviewed Fall schedules
- Reviewed past year Title IX report
- Reviewed KHSAA Title IX Revisit scheduled for October 14th

The meeting was adjourned at 8:20 a.m. The next regular meeting for the committee is scheduled for November 18, 2009 @ 7:45 a.m. in the Heritage Room.

Respectfully Submitted,

Nora Reddix

J. Will (Principal) Juany (Title IX) Coordinator

Montgomery County High School Title IX Meeting December 2, 2009 7:47 a.m. Health Room

Call to Order:

Bart Rison called the meeting to order at 7:47 a.m. The following members were present:

Bart Rison

Keith Griesser

Todd Wilson

Kelly Murphy

Tyler Murphy

Paige Compton

ABSENT

Janie Robinson

Mr. Rison discussed the Title IX Revisit Audit. He passed around the report and the audit and then passed around the documents that we had been asked to submit.

- Weight Room Schedule
- Uniform Rotation
- Meal Service Plan- Travel

Mr. Rison then asked the committee members if they had anything they would like to discuss. No one had anything.

The meeting was adjourned at 8:19 a.m. The next regular meeting for the committee is scheduled for February 3, 2009 @ 7:45 a.m. in the Heritage Room.

Respectfully Submitted,

Mora Reddix

Nora Reddix

Philip J. Will (Principal) Packy Twony (Title IX) Coordinator

Montgomery County High School Title IX Meeting February 3, 2010 7:49 a.m. Health Room

Call to Order:

Bart Rison called the meeting to order at 7:49 a.m. The following members were present:

Bart Rison Keith Griesser Todd Wilson Kelly Murphy Tyler Murphy Paige Compton Janie Robinson

Mr. Rison discussed the upcoming girls and boys district basketball tournament. Montgomery County will be hosting the girls this year. The dates are February 22^{nd} and 24^{th} .

Mr. Rison also discussed Spring Sports.

Mr. Rison then asked the committee members if they had anything they would like to discuss. No one had anything.

He thanked everyone for serving on the committee and all of their help and dedication.

J. Wil (Principal) Thank (Title IX) Coordinator

The meeting was adjourned at 8:30 a.m.

Respectfully Submitted,

Nova Keddix

Nora Reddix